

MEMO

TO: District Manager

FROM: District Engineer

SUBJECT: ENGINEERING DEPARTMENT STATUS REPORT

DATE: January 27, 2006

RECOMMENDATION:

It is recommended that the Board of Directors review and file the Engineering Department status report for the week ending January 27, 2006.

BACKGROUND:

100 Scale Update

Engineering is updating the 100 scale map.

Watershed Mapping

Engineering is preparing various maps of portions of the watershed.

Timberwood Mainline Extension

Engineering prepared a cost estimate for an easement beginning at the Ralston Tank and proceeding towards the proposed Timberwood project.

Urban Water Management Plan

Engineering continues writing the document.

Zayante School Road Easements

The easement for APN 073-051-15 to be reviewed by the owner, Jeri Skipper, and it tentatively approved, subject to the final agreement between the District and Ms. Skipper. Engineering has completed a draft of the easement for APN 073-051-22. Big Trees Railroad is reviewing the proposed easement and agreement.

Manana Woods Service Area Map

Engineering has prepared the survey description for a map that will be used in the LAFCO annexation of Manana Woods. Engineering is preparing a second map and survey description for the annexation of the well lot. Engineering has located existing improvements along Whispering Pines Drive and Lundy Lane. Engineering and Operations have field reviewed proposed routes for the intertie between SLVWD and Manana Woods.

Administration Building and Bear Creek Underground Tank Removal
No Activity during this time period.

Tipping Way

Engineering met with the property owners to review an easement. This easement was considered problematic for construction. Engineering and the property owners are now reviewing a second easement which would be a better route for construction and long term maintenance.

Certificates of Participation Projects:

Downtown Boulder Creek Distribution System

No activity during this time period.

Kenneth Girouard
District Engineer

KG/leb